Semester		I/II/III	Course Code	21SPOV0001		
Course Title		Sports and Games				
No. of Credits		0+2	No.of Contact hours per week	2		
New Course / Revised Course		Revised Course	Percentage of Revision effected	25		
Category		Foundation course	e (Optional Course)			
Scope of the Course		Skill Development				
Cognitive Levels addressed by the Course		K-1 & K-2				
Course Objectives		The Course aims to Gain knowledge about the Fitness, Sports and Games				
Unit		Content		No of Hours		
I	Concept of Health Related Fitness (HRF) Test – Assessment of HRF test.			6		
II	Introduction to Yo -Yo tests - Basic skills in Kabaddi.			6		
III	Fundamental skills in Field Hockey and Volleyball			6		
IV	Introduction to Track and Field Events - Procedure for 4 X100 Meters Relay - Tournaments (Intramural and Extramural tournaments) - Methods to draw the fixture for knockout and league tournaments.			8		
V	Introduction to Common athletic injuries and first-aid - Recreational activities (Minor games) – Basic skills in Shot put and Javelin throw.			6		
References	 Text Books: Bonnie Kenny and Cindy Gregory, (2006), Volleyball (Steps to Success), (3ED), Human Kinetics Publishers, Champaign, USA. Elizabeth Anders and Sue Myers, (2008), Field Hockey (Steps to Success), Human Kinetics Publishers, Champaign, USA. James R.Morrow, Jr., Allen W.Jackson, James G.Disch and Dale.P.Mood, (2000), Measurement and Evaluation in Human Performance, (2ED), Human Kinetics Publishers, Champaign, USA. Ken O. Bosen, (1973), Track & Field Fundamental Techniques NIS Publications, Patiala. Rule Book, (2014), Provinces battling for the Indigenous Games champs trophy. 					
	 References Books: Kamlesh, M.L.,(1987), Management Concepts Physical Education and Sport Metropolitan Book Co., Pvt., Ltd., Nethaji Subhash Marg, New Delhi. Thirunarayanan, C. and Hariharan, S., (1989), Methods in Physical Education, C.T. & S.H., Publications, Karaikudi. Web Resources: 					
	1. https://	www.iaaf.org/home www.indiankabaddi.o	org/			

	3. http://khokhofederation.in/		
	https://www.olympic.org/the-ioc		
	5. https://www.topendsports.com/testing/tests/yo-yo-endurance.htm		
	Students should be able to		
	1. Assess the fitness level.		
Course	2. Demonstrate skills in indigenous game.		
Outcomes	3. Demonstrate skills in major Sports and games.		
	4. Learn the basic skills involved in field events.		
	5. Know about recreational games and latest fitness assessment tools.		

Pattern

First CFA	Second CFA		Total
	25 Marks		Marks
25	Test	Assignment	50
marks	20marks	5	
		marks	

Semester		I/II	Course Code	21SPOU0001		
Course Title		Sports and Games				
No. of Credits		0+1	No.of Contact hours per week	1		
New Course / Revised Course		Revised Course	Percentage of Revision effected	30		
Category		Foundation course (Optional Course)				
Scope of the Course		Skill Development				
Cognitive Levels addressed by the Course		K-1 & K-2				
Course Objectives		The Course aims to Gain knowledge about the Fitness, Sports and Games				
Unit		Content		No of Hours		
I	Concept of Health Related Fitness (HRF) Test – Assessment of HRF test.			3		
II	Introduction to Yo -Yo tests - Basic skills in Kabaddi.			4		
III	Fundamental skills in Field Hockey / Volleyball			3		
IV	Introduction to Track and Field Events - Procedure for 4 X100 Meters Relay - Tournaments (Intramural and Extramural tournaments) - Methods to draw the fixture for knockout and league tournaments.			3		
V	Introduction to Common athletic injuries and first-aid - Recreational activities (Minor games) – Basic skills in Shot put / Javelin throw.			3		
References	 Text Books: Bonnie Kenny and Cindy Gregory, (2006), Volleyball (Steps to Success), (3ED), Human Kinetics Publishers, Champaign, USA. Elizabeth Anders and Sue Myers, (2008), Field Hockey (Steps to Success), Human Kinetics Publishers, Champaign, USA. James R.Morrow, Jr., Allen W.Jackson, James G.Disch and Dale.P.Mood, (2000), Measurement and Evaluation in Human Performance, (2ED), Human Kinetics Publishers, Champaign, USA. Ken O. Bosen, (1973), Track & Field Fundamental Techniques NIS Publications, Patiala. Rule Book, (2014), Provinces battling for the Indigenous Games champs trophy. 				Success), P.Mood, (2ED), ues NIS	
	 References Books: Kamlesh, M.L.,(1987), Management Concepts Physical Education and Sport Metropolitan Book Co., Pvt., Ltd., Nethaji Subhash Marg, New Delhi. Thirunarayanan, C. and Hariharan, S., (1989), Methods in Physical Education, C.T. & S.H., Publications, Karaikudi. Web Resources: https://www.iaaf.org/home http://www.indiankabaddi.org/ 					

	 3. http://khokhofederation.in/ 4. https://www.olympic.org/the-ioc 5. https://www.topendsports.com/testing/tests/yo-yo-endurance.htm 			
	Students should be able to 1. Assess the fitness level.			
Course	2. Demonstrate skills in indigenous game.			
Outcomes	3. Demonstrate skills in major Sport and game.			
	4. Learn the basic skills involved in field event.			
	5. Know about recreational games and latest fitness assessment tools.			

Pattern

First CFA	Second CFA		Total
	25 Marks		Marks
25	Test	Assignment	50
25 marks	20marks	5 marks	